



Political Science 9490

Conflict Management and Peacekeeping

W, 6:00 – 8:30pm, Professional Building, Room 104

Prof. Bryce Reeder

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This syllabus is subject to change at my discretion.

**Overview:** Many traditional approaches and studies of international conflict address the conditions that are associated with the onset and escalation of militarized conflict. Fewer are concerned with how such conflicts might be managed or deescalated. This research seminar considers a variety of different approaches to international conflict management. Unlike traditional studies of war, there is not broad consensus on how this concern should be studied. Conflict management studies are a mixture of theoretical and prescriptive works. Conclusions are drawn from large N and case studies, as well as experimental studies – the latter are atypical of most international conflict and political science research. Finally, conflict management studies are strongly interdisciplinary, with research drawn from political science, labor and industrial relations, social psychology, law, and management studies to name a few. This course is designed to reflect some of that diversity.

Note that the primary purpose of a research seminar is to produce a draft of a manuscript that will eventually be publishable in a quality academic journal. As such, in addition to providing an overview of contemporary research in this area, the aim of this course is to provide students with the ability to develop and execute a research project (either solo or coauthored with fellow students). Ideally, this project will link your existing interests in your primary subfield to the topics covered throughout this seminar.

A large proportion of the literature covered will employ multivariate statistics, formal modeling, and/or spatial econometrics. As a result, all students should feel confident in their ability to read and accurately interpret these models. In addition, a basic understanding of international relations as a field *and* the civil war literature is expected. Those students that lack experience in these areas, or wish to brush up on material, should reach out to me for assistance – there are several helpful resources that I am able to provide.

**Expectations:** By selecting into graduate school you have signaled to our department that you are eager to learn and desire to be challenged so that you can develop the skills needed to become successful in this discipline. In the same vein, by selecting into a course on conflict management and peacekeeping you have signaled to me that you wish to acquire the ability to do research in

this area. In my view, this constitutes a contract whereby you come prepared to contribute and I challenge you in such a way that helps you develop as a political scientist. In this spirit, a disinterested disposition will not be tolerated. In other words, respect me, your peers and yourself enough to come to class prepared to be an active contributor.

Your grade in this course will be the product of three factors:

- I. *Participation (30%)*: This course will be structured as a seminar and very little lecturing will take place. Students are expected to attend all classes, read all of the assignment material, and actively participate in our discussions. Those who miss class without an excuse, come unprepared, and fail to participate will be penalized. Note that participation does not mean “talking a lot.” Rather, participation involves making insightful observations about the readings and thinking critically about the field of conflict management and peacekeeping. I reserve the right to randomly ask questions of specific students in order to keep the “flow” of the discussion moving in the right direction. This will help you refine your knowledge about the literature, and will also lead to the development of new research questions.

To promote participation, twice during the semester each student will be expected to bring 3-5 discussion topics/questions to class. These must be printed out and enough copies must be made for everyone in the class. In addition to providing copies, students must also email me the topics/questions **no later than 5pm Tuesday night**. A sign-up sheet will be passed around during our first meeting.

- II. *Research Project (50%)*: The primary requirement for this course is the completion of an original research paper, of a length and quality suitable for presentation at a professional conference. This paper can be done individually or jointly with another student(s) in the class. A portion of each class period will be devoted to discussions and decision making about the research projects. Students will present papers in a department forum during class or at another time during the final two weeks of the course. Half of the final course grade will be based on the final paper and associated presentation.

The research paper will be completed and revised according to the following schedule:

- 02/01** Research Question
- 02/08** Bibliography
- 02/22** Literature Review
- 03/08** Theoretical Framework
- 03/22** Research Design
- 04/12** Findings
- 05/03** Full Draft (with Introduction and Conclusion)

- III. *Exam (20%)*: The exam will be a mock comprehensive exam. As such, it will be a take-home exam and students will choose which questions to answer. The exam will be distributed at 5pm on Wednesday, May 3<sup>rd</sup> and must be returned by 5pm on Thursday, May 4<sup>th</sup>. Late submissions of the exam will not be accepted.

## University Policies

### I. *Students with Disabilities*

- If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.
- If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the Office of Disability Services, S5 Memorial Union, 573-882-4696, and then notify me of your eligibility for reasonable accommodations.

### II. *Plagiarism and Other Violations of Academic Integrity*

- Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

### III. *Intellectual Pluralism*

- The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director; the director of the Office of Students Rights and Responsibilities; the MU Equity Office, or [equity@missouri.edu](mailto:equity@missouri.edu).
- All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

### IV. *Intellectual Property Notice*

- All course materials including but not limited to the syllabus, course assignments, study guides, learning guides, online lecture videos and content, and lab book (i.e. course pack) are property of the instructor and University and may not be shared online or distributed in any manner to others. Students are prohibited from posting course materials or notes online and from selling notes to or being paid for taking notes by any person or commercial firm without the express written permission of the professor teaching this course. Doing so will constitute both an academic integrity violation and a copyright violation. Violations of copyright laws could subject you to civil penalties and criminal liability. Violations of academic integrity may subject you to disciplinary action under University policies.

## Schedule

### January 18 – Introduction

### January 25 – What is Conflict Management?

- T. Clifton Morgan. Presidential address: The secret ingredient on iron chef - road kill! *Conflict Management and Peace Science*, 30(1):3–10, 2013
- Eileen Babbitt and Fen Osler Hampson. Conflict resolution as a field of inquiry: Practice informing theory. *International Studies Review*, 13(1):46–57, 2011
- Louis Kriesberg. The development of the conflict management field. In I. William Zartman and J. Lewis Rasmussen, editors, *Peacemaking in International Conflict: Methods and Techniques*, pages 51–77. United States Institute of Peace Press, Washington, DC, 1997
- Paul C. Stern and Daniel Druckman. Evaluating Interventions in History: The Case of International Conflict Resolution. *International Studies Review*, 2(1):33–63, 2000
- Paul F. Diehl and Patrick M. Regan. The interdependence of conflict management attempts. *Conflict Management and Peace Science*, 32(1):99–107, 2015

### February 1 – Barriers to Conflict Management

- Barbara F. Walter. Bargaining failures and civil war. *Annual Review of Political Science*, 12: 243–261, 2009
- Shanna A. Kirschner. Knowing your enemy: Information and commitment problems in civil wars. *Journal of Conflict Resolution*, 54(5):745–770, 2010
- Stephen John Stedman. Spoiler Problems in Peace Processes. *International Security*, 22(2): 5–53, 1997
- David E. Cunningham. Blocking resolution: How external states can prolong civil wars. *Journal of Peace Research*, 47(2):115–127, 2010
- Oliver Richmond. Devious Objectives and the Disputants' View of International Mediation: A Theoretical Framework. *Journal Of Peace Research*, 35(6):707–722, 1998
- Roni Porat, Eran Halperin, and Daniel Bar-Tal. The effect of sociopsychological barriers on the processing of new information about peace opportunities. *Journal of Conflict Resolution*, 59(1):93–119, 2015

### February 8 – Getting to the Table

- I. William Zartman. Ripeness: The hurting stalemate and beyond. In Paul C. Stern and Daniel Druckman, editors, *International Conflict Resolution After the Cold War*, pages 225–250. National Academy Press, Washington, DC, 2000

- Faten Ghosn. Getting to the Table and Getting to Yes: An Analysis of International Negotiations. *International Studies Quarterly*, 54(4):1055–1072, 2010
- David H. Bearce, Katharine M. Floros, and Elko McKibben. The shadow of the future and international bargaining: The occurrence of bargaining in a three-phase cooperation framework. *Journal of Politics*, 71(2):719–732, 2009
- Niall O. Dochartaigh. Together in the middle: Back-channel negotiation in the Irish peace process. *Journal of Peace Research*, 48(6):767–780, 2011
- Navin A. Bapat. Insurgency and the opening of peace processes. *Journal of Peace Research*, 42(6):699–717, 2005
- Katherine Sawyer, Kathleen Gallagher Cunningham, and William Reed. The role of external support in civil war termination. *Journal of Conflict Resolution*, 2015
- Michael G. Findley. Bargaining and the interdependent stages of civil war resolution. *Journal of Conflict Resolution*, 57(5):905–932, 2013

### February 15 – The Role of Third-Party Mediation

- J. Michael Greig and Patrick M. Regan. When Do They Say Yes?: An Analysis of the Willingness to Offer and Accept Mediation in Civil Wars. *International Studies Quarterly*, 52(4):759–781, 2008
- Stephen E. Gent and Megan Shannon. Decision Control and the Pursuit of Binding Conflict Management: Choosing the Ties that Bind. *Journal of Conflict Resolution*, 55(5):710–734, 2011
- Tobias Bohmelt. International mediation and social networks: The importance of indirect ties. *International Interactions*, 35(3):298–319, 2009
- Tobias Bohmelt. Why many cooks if they can spoil the broth? the determinants of multiparty mediation. *Journal of Peace Research*, 49(5):701–715, 2012
- Kyle Beardsley. Pain, Pressure and Political Cover: Explaining Mediation Incidence. *Journal Of Peace Research*, 47(4):395–406, 2010
- Lindsay Reid. Finding a peace that lasts: Mediator leverage and the durable resolution of civil wars. *Journal of Conflict Resolution*, 2015
- Peter Wallensteen and Isak Svensson. Talking peace: International mediation in armed conflicts. *Journal of Peace Research*, 51(2):315–327, 2014

### February 22 – Third-Party Motivations

- Oliver Richmond. Devious Objectives and the Disputants' View of International Mediation: A Theoretical Framework. *Journal Of Peace Research*, 35(6):707–722, 1998
- Katja Favretto. Should peacemakers take sides? major power mediation, coercion, and bias. *American Political Science Review*, 103(2):248–263, 2009

- Andrew H. Kydd. Which Side Are You On? Bias, Credibility, and Mediation. *American Journal of Political Science*, 47(4):597–611, 2003
- Isak Svensson. Who brings which peace? neutral versus biased mediation and institutional peace arrangements in civil wars. *Journal of Conflict Resolution*, 53(3):446–469, 2009
- Burcu Savun. Information, bias, and mediation success. *International Studies Quarterly*, 52(1):25–47, 2008
- Mark Crescenzi, Kelly M. Kadera, Sara Mclaughlin Mitchell, and Clayton L. Thyne. A supply side theory of mediation. *International Studies Quarterly*, 55(4):1069–1094, 2011

### March 1 – The Durability of Agreements

- Virginia Page Fortna. Scraps of paper? agreements and the durability of peace. *International Organization*, 57(2):337–372, 2003
- Michaela Mattes and Burcu Savun. Fostering peace after civil war: Commitment problems and agreement design. *International Studies Quarterly*, 53(3):737–759, 2009
- Scott Sigmund Gartner. Signs of trouble: Regional organization mediation and civil war agreement durability. *Journal of Politics*, 73(2):380–390, 2011
- Karl R. DeRouen, Mark J. Ferguson, Samuel Norton, Young Hwan Park, Jenna Lea, and Ashley Streat-Bartlett. Civil war peace agreement implementation and state capacity. *Journal of Peace Research*, 47(3):333–346, 2010
- Desiree Nilsson. Partial peace: Rebel groups inside and outside of civil war settlements. *Journal of Peace Research*, 45(4):479–495, 2008
- Madhav Joshi. United nations peacekeeping, democratic process, and the durability of peace after civil wars. *International Studies Perspectives*, 14(3):362–382, 2013

### March 8 – Peacekeeping I: Fundamentals, State-Level Patterns, and Data

- Virginia Page Fortna and Morje Howard. Pitfalls and prospects in the peacekeeping literature. *American Review of Political Science*, 11:283–301, 2008
- Paul F. Diehl, Daniel Druckman, and James Wall. International peacekeeping and conflict resolution: A taxonomic analysis with implications. *Journal of Conflict Resolution*, 42(1):33–55, 1998
- Michael Gilligan and Stephen John Stedman. Where Do the Peacekeepers Go? *International Studies Review*, 5(4):37–54, 2003
- Kyle Beardsley and Holger Schmidt. Following the Flag or Following the Charter?: Examining the Determinants of UN Involvement in International Crises, 1945-2002. *International Studies Quarterly*, 56(1):33–49, 2012
- Jacob D. Kathman and Molly D. Melin. Who keeps the peace? understanding state contributions to un peacekeeping operations. *International Studies Quarterly*, 2016

- Govinda Clayton. The known knowns and known unknowns of peacekeeping data - introduction to the special data review forum. *International Peacekeeping*, 2016 (read entire forum)

### March 15 – Peacekeeping II: Effectiveness

- Virginia P. Fortna. Does Peacekeeping Keep Peace?: International Intervention and the Duration of Peace After Civil War. *International Studies Quarterly*, 48(2):269–292, 2004
- Lisa Hultman, Jacob D. Kathman, and Megan Shannon. United nations peacekeeping and civilian protection in civil war. *American Journal of Political Science*, 57(4):875–891, 2013
- Lisa Hultman, Jacob D. Kathman, and Megan Shannon. Beyond keeping peace: United nations effectiveness in the midst of fighting. *American Political Science Review*, 108(4):737–753, 2014
- Kyle Beardsley. Peacekeeping and the contagion of armed conflict. *Journal of Politics*, 73(4):1051–1064, 2011
- Lisa Hultman, Jacob D. Kathman, and Megan Shannon. United nations peacekeeping dynamics and the duration of post-civil conflict peace. *Conflict Management and Peace Science*, 33(3):231–249, 2016
- J. Michael Greig and Paul F. Diehl. The Peacekeeping-Peacemaking Dilemma. *International Studies Quarterly*, 49(4):621–646, 2005
- Sabrina Karim and Kyle Beardsley. Female peacekeepers and gender balancing: Token gestures or informed policymaking? *International Interactions*, 39(4):461–488, 2013

### March 22 – Peacekeeping III: Local-Level Research

- Severine Autesserre. Going micro: Emerging and future peacekeeping research. *International Peacekeeping*, 21(4):492–500, 2014
- Ashly Adam Townsen and Bryce W. Reeder. Where do peacekeepers go when they go? explaining the spatial heterogeneity of peacekeeping deployments. *Journal of International Peacekeeping*, 18(1-2):69–91, 2014
- Matt Powers, Bryce W. Reeder, and Ashly A. Townsen. Hot spot peacekeeping. *International Studies Review*, 17(1):46–66, 2015
- Andrea Ruggeri, Han Dorussen, and Theodora-Ismene Gizelis. On the frontline every day? subnational deployment of united nations peacekeepers. *British Journal of Political Science*, forthcoming
- Stefano Costalli. Does peacekeeping work?: A disaggregated analysis of deployment and violence reduction in the bosnian war. *British Journal of Political Science*, 44(2):1–24, 2013
- Andrea Ruggeri, Han Dorussen, and Theodora-Ismene Gizelis. Winning the peace locally: Un peacekeeping and local conflict. *Interntional Organization*, 2016

### April 5 – Peacekeeping IV: Unintended Consequences

- Chiyuki Aoi, Cedric de Coning, and Ramesh Thakur. *Unintended Consequences of Peacekeeping Operations*. United Nations University Press, New York, NY, 2007 (read part I, part II, and skim part III)
- Amanda Murdie and David R. Davis. Problematic potential: The human rights consequences of peacekeeping interventions in civil wars. *Human Rights Quarterly*, 32(1):49–72, 2010
- Charles Anthony Smith and Heather M. Smith. Human trafficking: The unintended effects of united nations intervention. *International Political Science Review*, 32(2):125–145, 2011
- Nynke Salverda. Blue helmets as targets: A quantitative analysis of rebel violence against peacekeepers, 1989–2003. *Journal of Peace Research*, 50(6):707–720, 2013
- Hanne Fjelde, Lisa Hultman, and Sara Lindberg Bromley. Offsetting losses: Bargaining power and rebel attacks on peacekeepers. *International Studies Quarterly*, 2016
- Mara Pillinger, Ian Hurd, and Michael N. Barnett. How to get away with cholera: The un, haiti, and international law. *Perspectives on Politics*, 14(1):70–86, 2016

#### **April 12 – Humanitarian Intervention**

- Alan J. Kuperman. The moral hazard of humanitarian intervention: Lessons from the balkans. *International Studies Quarterly*, 52(1):49–80, 2008
- Jacob D. Kathman and Reed M. Wood. Managing threat, cost, and incentive to kill: The short and long-term effects of intervention in mass killings. *Journal of Conflict Resolution*, 55(5):735–760, 2011
- Reed M. Wood and Jacob D. Kathman. Armed intervention and civilian victimization in intrastate conflicts. *Journal of Peace Research*, 49(5):647–660, 2012
- Robert W. Rauchhaus. Principal-Agent Problems in Humanitarian Intervention: Moral Hazards, Adverse Selection, and the Commitment Dilemma. *International Studies Quarterly*, 53(4):871–884, 2009
- Patrick E. Shea and Charlotte Christian. The impact of women legislators on humanitarian military interventions. *Journal of Conflict Resolution*, 2016

#### **April 19 – Promoting Peace After War**

- James Meernik, Angela Nichols, and Kimi L. King. The impact of international tribunals and domestic trials on peace and human rights after civil war. *International Studies Perspectives*, 11(4):309–334, 2010
- Thomas Edward Flores and Irfan Nooruddin. The effect of elections on post-conflict peace and reconstruction. *Journal of Politics*, 74(2):558–570, 2012
- Cyrus D. Samii. Who wants to forgive and forget? transitional justice preferences in postwar burundi. *Journal of Peace Research*, 50(2):219–233, 2013
- Bryce W. Reeder. The influence of peacekeeping missions on educational expenditures and primary education in war-torn societies. *revised and resubmitted manuscript*

- Burcu Savun and Daniel C. Tirone. Exogenous shocks, foreign aid, and civil war. *International Organization*, 66(3):363–393, 2012

**April 26 – Research Presentations (open to department)**

**May 3 – Exam (take-home, no class)**